# LINDALL's LEARNERS 

## What We're Studying

-Concluding Unit 1 of Peter Pan study -Writing opinion with supporting reasons
-Solving multi-step word problems that involve, time, and/or the four operations
-Telling time to the minute
-Close reading of non-fiction text -Heat

## CONVERSATION STARTERS

What is culture?
How can we show respect to ourselves and others? What is an opinion?
How can I support my opinion?
What are some ways I can make sure I am solving a problem correctly?
What is elapsed time?
What is close reading and why is it important?
What are some ways heat is produced?
What are the different types of heat?
What goals have I met?
What are my new goals for the week? Month?
Why is it important to set goals?
:Parents should have received information ©about our upcoming student-led :conferences. They will be held on Wednesday, November $4(1: 30-3: 30)$ and :Thursday, November 5 (3:30-5:30).

## :

:Parents and students will able to come into the room anytime during these times for the: "students to lead the discussion.
:Appointments are not necessary, but I will :be in the room to answer any pressing ¿questions, should they arise.
:If, after the conference is over, the parents :would like to schedule a parent/teacher :conference for another date, there will be :an opportunity to do so.

Please allow about 15-20 minutes for the :student-led conferences.
B.............................................................
$\checkmark$ Paper towels
$\checkmark$ Hand soap (we're good with hand sanitizer)
$\checkmark$ Tissue

Each student will need a $1 / 23$-ring binder for the $2^{\text {nd }}$ unit of our Peter Pan study. Please have the binders in by Monday, November 2.

Thank you.

